



Call For Papers

The Research Laboratory in Literature, Language, Culture, and Communication Organizes the 3rd International Conference on Current Issues in Higher Education

**13-14 May,
2026**



Faculty of Arts and Humanities,
Avenue Ibn Khaldoun, B.P: 524,
Beni Mellal, Morocco

Theme

Individual Differences, Digital Tools, and Inclusive Pedagogies in 21st Century Higher Education

As higher education systems across the globe continue to embrace digital transformation, the need to create inclusive, flexible, and learner-centered environments has become more urgent than ever. The 3rd International Conference on Current Issues in Higher Education invites researchers, educators, and practitioners to critically explore how individual learner differences—such as motivation, learning styles, language backgrounds, cognitive abilities, and emotional needs—intersect with digital tools and inclusive pedagogical approaches in contemporary higher education.

This conference builds upon previous dialogues on quality education and artificial intelligence in higher education, shifting the focus toward the human dimension of learning and teaching in technologically rich academic contexts.

We welcome submissions that examine both theoretical insights and practical applications, as well as empirical research and policy-oriented perspectives.

Topics

- Understanding learner diversity in digital learning environments
- Learner individual differences and their implications for digital learning
- Designing inclusive and differentiated instruction in higher education
- Incorporating instructional technology/critical pedagogy to address systemic inequities
- Digital accessibility and tools for students with disabilities
- Emotion, motivation, and engagement in tech-mediated learning
- Culturally responsive pedagogy in globalized classrooms
- AI, adaptive learning systems, and personalization
- The role of digital tools in developing critical and creative thinking
- Supporting language learners and multilingual students in EMI settings
- The Beliefs and practices of teachers in inclusive digital pedagogy
- Ethics, equity, and student well-being in virtual learning environments
- Online learner engagement and motivation across different learning profiles
- Motivation, engagement, and autonomy in tech-mediated learning
- Cognitive, affective, and sociocultural individual differences in digital learning environments

Guidelines

Submissions are invited for themed session presentations. Presentations should be 15 minutes in length, followed by a 5-10 minute question period, in accordance with the following guidelines:

- Abstracts should be no more than 250 words.
- The bio should not exceed 100 words.
- Submissions should be made online.
- Applicants selected for participation will be contacted in due time.
- English is the official language of the conference.
- Selected papers will be considered for publication by the scientific committee.
- Selected papers will be peer reviewed and published.

Important Dates

- Abstract Submission Deadline
February 10, 2026
- Notification of Acceptance
February 30, 2026
- Full Paper Submission
May 10, 2026
- Conference Dates
May 13-14, 2026

Accommodation

Information about suitable hotels will be made available in due time.

Submission Link

<https://forms.gle/3kY9wMthWmc5VNYE9>

Coordinators: Hassan Zaid | Mohamed Achamrah