



CALL FOR ABSTRACTS



The Applied Communication in Context Laboratory
is hosting an international conference on:



Autonomous Learning and the Digital Revolution: Empowering Individuals/Learners Worldwide



Thursday, March 7th, 2024



Nidae Essalam, FLSH Oujda



Participations to be published in the **Moroccan Journal of Communication Studies**

Recently, the confluence of autonomous learning and the digital revolution has been restructuring the educational landscape, proffering groundbreaking opportunities for learners globally. Autonomous learning, marked by learners taking control of their learning processes, is in harmony with the broader educational goal of fostering critical thinking and lifelong learning skills. Contemporaneously, the digital revolution, characterized by major technological progress, has reconceptualized education through the rapid escalation of online platforms, mobile devices, and artificial intelligence.

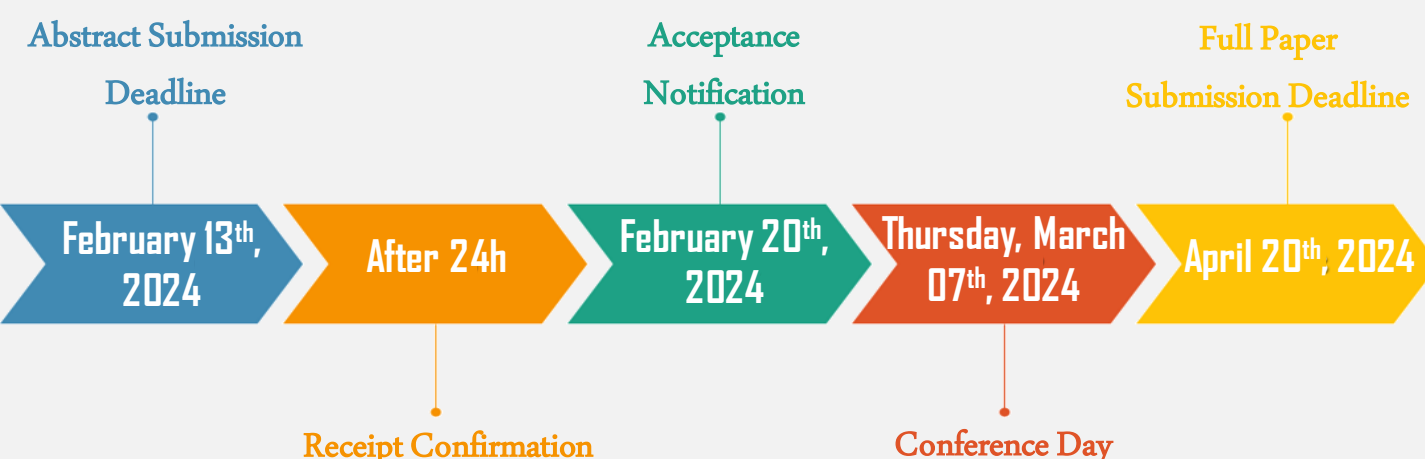
This junction presents a paradigm shift in education, where digital tools provide personalized and flexible approaches, supporting the principles of autonomous learning. The integration of these concepts not only facilitates access to a vast array of educational resources, going beyond geographical and socio-economic barriers, but also empowers learners to tailor their educational experiences, fostering a sense of ownership and motivation. Despite the promising prospects, a number of challenges such as digital inequality and privacy concerns underscore the importance of critically examining the impact and implementation of autonomous learning within the context of the ongoing digital revolution. This conference is an occasion for exploring and discussing issues revolving around the multifaceted dimensions of autonomous learning in the digital age and how this empowers learners and individuals worldwide.

Topics to address include (but are not limited to):

- Ethical Considerations in Autonomous Learning
- The Digital Transformation in Education
- Digital Autonomous Learning Implementation Strategies and Techniques
- Future Trends, Innovations, and Challenges in Digital Autonomous Learning
- Autonomous Learning and AI
- Evaluating Autonomy in the Digital Age
- The Role of Digitalization in Promoting Autonomous and Lifelong Learning
- Promoting Learning Competency in the Light of Digitalization
- Curriculum Adaptation in a Digital Era
- Investigating the Roles of Teachers in Light of the Digital Revolution



Important Dates



Submission Guidelines

Kindly submit a 250-word abstract, providing:

- ✓ Title of presentation
- ✓ First name and Surname
- ✓ Affiliation, E-mail address, and Telephone
- ✓ A short biography
- ✓ Title should be written in bold capital letters, size 14, and center-positioned and single-space
- ✓ Abstracts should be no more than one page

Committees



Scientific Committee

- Professor Abdellah El Boubekri (UMP, Oujda)
Professor Abdennour Kharraki (UMP, Oujda)
Professor Isam Mrah (UMP, Oujda)
Professor Abdelfattah Mazari (UMP, Oujda)
Professor Jaouad Moumni (UMP, Oujda)
Professor Mohammed Belbacha (FP, Nador)
Professor Rachida Nasri (UMP, Oujda)
Professor Naoual Derraz (UMP, Oujda)
Professor Mohammed Guamguami (ESEF, Oujda)
Professor Ilham Chaabani (UMP, Oujda)
Professor Mohamed El Kouche (UMP, Oujda)
Professor Brahim El Aouni (UMP, Oujda)
Professor Hamid Bouyahi (UMP, Oujda)
Professor Khalid Said (UCA, Marrakech)
Professor Keltouma Guerch (CRMEF, Oujda)



Organizing Committee

- Abderrahim Bourrou
Moad Ben-Yahia
Youssef El Boutaibi
Soumia Airaj
Mohammed Ayoub
Soumia Largou
Zakia El Mouaddar
Ismail Makaoui
Zakaria El Hilali
Abdel Moula El Guermat
Mohammed Bekkaoui
Mohammed El Haddouchi
Hassane Salmi
Mouloud Mahi
Taoufiq Mhamdi



Proposals must be sent to:
ALconference2024@gmail.com



SEND US
AN EMAIL

[Click Here](#)

