

The first edition of the International Colloquium for Research in
Humanities and Social Sciences (ICRSHS'23)
Faculty of Languages, Arts and Humanities
Hassan 1st University– Settat, October 26, 2023



The first edition of
**The International Colloquium for Research in
Humanities and Social Sciences**

ICRSHS'23

October 26, 2023

under the theme:

**What andragogical and didactic approaches for the
university of tomorrow?**

Faculty of Languages, Arts and Humanities

Hassan 1st University - Settat



Argument

Within a context marked by a constant evolution of the individual and the organizational behavior, research and learning in Human and Social Sciences (HSS) are becoming a necessity. The HSS are inherent in all the disciplines concerned with the study of the human being. HSS research provides a better understanding of societal changes be them demographic, psychological, or sociological. They call on stakeholders to integrate societal issues into economic development policies.

As early as the 1950s, some countries highlighted the need to integrate social and human sciences programs into the training of engineers and technical executives (Remoussenard, 2006). Friedman (1952), a pioneer in the sociology of work, underlined that technical progress could not be achieved without taking into consideration human and social aspects in education and training. Subscribing to this vision, UNESCO insists on its two reports of 1982 and 1998, on the potential contributions of the teaching of HSS in raising the awareness of future professionals.

To this effect, the first edition of the International Colloquium for Research in the Humanities and Social Sciences (ICRSHS) tries to address issues relevant to new perspectives of contemporary educational and teaching with a view to nourishing reflection on the role of the university as the pillar of knowledge. The ICRSHS'23 is interested in didactic and andragogical approaches at the university to face the new challenges imposed by the new technologies, and particularly artificial intelligence. It sheds light on the practices to adopt, the approaches to follow and the challenges encountered in ensuring quality training and taking into account the use of technology in the current learning process.

Higher education faces many challenges today: demographic and cultural changes, new labor market demands, and the emergence of increasingly sophisticated technologies. Universities must therefore adapt to these changes to be able to continue to offer quality education to students. In this context, it is important to rethink andragogical and didactic approaches for the university of tomorrow. Teachers must be able to design learning environments that meet the needs of students while taking into account the challenges and opportunities that the future holds.

Submissions are encouraged to focus on the following issues:

- The learning/teaching models to be adopted in the different disciplines;
- The pedagogical/andragogic practices put in place for quality teaching;

- The didactic methods to develop to maintain pace with the technological revolution;
- The new teaching practices and Artificial Intelligence.

ICRSHS'23 welcomes papers answering to these axes :

Axes of the event

- Andragogy and teacher training.
- Pedagogy and its applications in different fields.
- Artificial Intelligence and teaching practices.
- Use of digital technologies in the learning process.
- Learning Management Systems (LMS)
- Teacher practices and training.
- Didactic approaches to evaluation.
- Learning/teaching approaches.
- Language learning.
- Designs and uses of resources.
- Research-training-teaching transpositions.
- Translation and languages teaching.
- Research methodology in human and social sciences.

ICRSHS'23 also encourages paper proposals examining the challenges and opportunities that the university of tomorrow may encounter such as:

- The implications of technology for learning and teaching.
- Demographic and cultural changes and their effects on higher education.
- The new requirements of the labor market and continuing vocational training.
- The importance of higher education for solving global social and economic problems.

Important dates

- Deadline for sending proposals: July 23, 2023.
- Notification to authors: July 30, 2023.
- Deadline for sending doctoral projects: September 18, 2023.
- Deadline for sending full communications: 05 September 2023.
- Notification to authors: September 23, 2023.
- Colloquium date: October 26, 2023.

Instructions to authors

Proposals should include:

- First name, last name;

The first edition of the International Colloquium for Research in
Humanities and Social Sciences (ICRHSS'23)
Faculty of Languages, Arts and Humanities
Hassan 1st University– Settat, October 26, 2023



- Affiliation;
- E-mail;
- Title of the paper;
- An abstract (of 300 words: objective of the research, methodologies, main results);
- Bibliography.

Abstracts should be sent to the following address: cirshs.23@gmail.com

Languages of the colloquium: French, English, Spanish, or Arabic.

Selected papers will be published in indexed journals or in the conference proceeding.
Each text must be of a maximum length of 20 pages in Word format according to the editing line, which will be communicated later to the participants.

Contact

For further information, please contact:

Razane Chroqui

chroqui.razane@uhp.ac.ma

Faculty of Languages, Arts and Humanities of Settat

Hassan 1st University of Settat.

Honorary Committee

Pr. Abdellatif Moukrim : President of Hassan First University - Settat (Morocco)

Pr. Abdelkader Sabil : Dean of the Faculty of Languages Arts and Social Sciences -Settat (Morocco).

Organizing Committee

Colloquium Chairwoman

Razane Chroqui, Hassan First University - Settat (Morocco)

« Programme » Committee

Abdelaziz Tritha, Hassan First University - Settat (Morocco)

Abdelmajid Jamiai, Hassan First University - Settat (Morocco)

Ahmed Jilali, Hassan First University - Settat (Morocco)

Anass Benichou, Hassan First University - Settat (Morocco)

Brahim Ait Izzi, Hassan First University - Settat (Morocco)

Brahim Azough, Hassan First University - Settat (Morocco)

Bouchaib Saouri, Hassan First University - Settat (Morocco)

Driss Ouldelhaj, Hassan First University - Settat (Morocco)

Driss Harrizi, Hassan First University - Settat (Morocco)

Fouad Larhzizer, Hassan First University - Settat (Morocco)

Hajar El Faker, Hassan First University - Settat (Morocco)

Halima Tahiri, Hassan First University - Settat (Morocco)

Jaouad Agudal, Hassan First University - Settat (Morocco)

Mohamed Bataoui, Hassan First University - Settat (Morocco)

Mohamed Elfadil Chnina, Hassan First University - Settat (Morocco)

Mounia Benjelloune, Hassan First University - Settat (Morocco)

Mourad El Khatibi, Hassan First University - Settat (Morocco)

Nadia Nouri, Hassan First University - Settat (Morocco)

Razane Chroqui, Hassan First University - Settat (Morocco)

Saad Boulahnane, Hassan First University - Settat (Morocco)

Wadiaa Boudribila, Hassan First University - Settat (Morocco)

Yasmine Zerrouki, Hassan First University - Settat (Morocco)

Editing Board

Catherine Ghosn, Université Toulouse Iii Paul Sabatier (France)

Driss Harrizi, Hassan First University - Settat (Morocco)

Larbi Elhoudani, Cope - Rabat (Morocco)

Noureddine Fadily Hassan First University - Settat (Morocco)

Salma El Ibrahimy, Hassan First University - Settat (Morocco)

Mohammed Rajaa, Hassan First University - Settat (Morocco)

Abderrahmane Sakouili, Hassan First University - Settat (Morocco)

Junior organizing Committee

Abdelouahed Jittou
Hibba Souaadde
Hicham Boustane
Saida Tayoub
Siham Jamil
Tarik Talii

Scientific Committee

Abdelaziz Arssi, Hassan First University - Settat (Morocco)
Abdelaziz Tritha, Hassan First University - Settat (Morocco)
Abdelhak Bel Lakhdar, Université Mohamed V – Rabat (Maroc)
Abdelmajid Jamiai, Hassan First University - Settat (Morocco)
Ahmed Fal Merkazi, Hassan First University - Settat (Morocco)
Ahmed Jilali, Hassan First University - Settat (Morocco)
Ahmed Mohamedou El Moustaph, Nouakchott University- Nouakchott (Mauritania)
Anass Benichou, Hassan First University - Settat (Morocco)
Assane Fall, Cheik Anta Diop De Dakar University – Dakar (Sénégal)
Brahim Ait Izzi, Hassan First University - Settat (Morocco)
Brahim Azough, Hassan First University - Settat (Morocco)
Bouchaib Saouri, Hassan First University - Settat (Morocco)
Catherine Ghosn, Toulouse Iii Paul Sabatier University (France)
Christian Puren, Saint-Etienne University (France)
Driss Ouldelhaj, Hassan First University - Settat (Morocco)
Driss Harrizi, Hassan First University - Settat (Morocco)
El Kaina Hammache, Cread – Algeria
Emma Sarno, Orientale – Naples (Italy)
Ersilia Francesca, Orientale – Naples (Italy)
Fouad Larhzizer, Hassan First University - Settat (Morocco)
Jaouad Agoudal, Hassan First University - Settat (Morocco)
Juliana Hadjitchoneva, New Bulgarian University – Sofia (Bulgaria)
Hajar El Faker, Hassan First University - Settat (Morocco)
Hakim Boubekri, Hassan First University - Settat (Morocco)
Halima Tahiri, Hassan First University - Settat (Morocco)
Khalid Asri, Mohammed V University - Rabat (Morocco)
Khalid Rizk, Ibn Tofail University-Kenitra (Morocco)
Larbi Elhoudani, Cope – Rabat (Morocco)
Laurence Nkakene Molou, Yaoundé Ii University (Cameroun).
Lalla Meriem Ouahidi, Moulay Slimane University- Beni Mellal (Morocco)
Marlène Lebrun, Montpellier University (France)
Mehdi Haidar, Mohamed V University- Rabat (Morocco)

The first edition of the International Colloquium for Research in
Humanities and Social Sciences (ICRHSS'23)
Faculty of Languages, Arts and Humanities
Hassan 1st University– Settat, October 26, 2023



Meriem Khalil, Mohammed V University- Rabat (Morocco)
Mohamed Bataoui, Hassan First University - Settat (Morocco)
Mohamed Elfadil Chnina, Hassan First University - Settat (Morocco)
Mohammed Rajaa, Abdelmalek Essaâdi University- Tanger (Morocco)
Mohamédoune Wane, Nouakchott University- Nouakchott (Mauritania)
Mounia Benjelloune, Hassan First University - Settat (Morocco)
Mourad El Khatibi, Hassan First University - Settat (Morocco)
Nadia Nouri, Hassan First University - Settat (Morocco)
Nene Kane, Nouakchott University– Nouakchott (Mauritania)
Neuza Costa, Algarve University (Portugale)
Pierre Moinard, Poitiers University (France)
Rachid Souidi, Ibn Tofail University - Kénitra (France)
Razane Chroqui, Hassan First University - Settat (Morocco)
Saad Boulahnane, Hassan First University - Settat (Morocco)
Safia Oumelmouminine Amar, Nouakchott University (Mauritanie)
Sanaa Bassitoun, Mohammed V University - Rabat (Maroc)
Sorina Chiper, Alexandru Ioan Cuza University– Iasi (Roumanie)
Soumya El Harmassi, Mohamed V University - Rabat (Maroc)
Wadiaa Boudribila, Hassan First University - Settat (Morocco)
Yamina El Kirat El Allame, Mohammed V University - Rabat (Maroc)
Yassine Ait Hammou, Ibn Zohr University- Agadir (Maroc)
Yasmine Zerrouki, Hassan First University - Settat (Morocco)
Youssef El Houdna, Abdelmalek Saadi University- Tétouan (Maroc)