



New Horizons in Third Millennium Education (NHE)

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MAY 12th, 2022
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The Faculty of Literature,
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in collaboration with the
laboratory of "**Littérature,
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The Faculty of Literature, Languages and Arts

In Collaboration with

LITTARIP

Organizes

The First International Conference on Education

Under the theme

New Horizons in Third Millenium Education (NHE)

12 & 13 May, 2022

Rationale :

Education is widely recognized as a means of achieving various social and economic objectives. Contemporary education systems are designed in such a way as to foster enduring sustainable development. These systems are meant to provide learners with hands-on knowledge based on modern ideas and value-systems that ease their integration in the demanding job market of today's global world. To be up to these targets, education planners and policy-makers are called for to manage educational systems with a maximum of effectiveness and efficiency. When education systems do not function in an appropriate manner, it leads to various issues that have implications beyond the education system itself.

International as well as national institutions have been striving for high-quality education systems, particularly in Africa and Asia. As early as 1962, the World Bank underscored the vital significance of investing in education- a priority which is up to now on top of the bank's agenda. This tendency indicates that investment in human capital via education gains as much momentum as investment in physical capital, namely in road infrastructures, transport, etc. The World Bank has so far invested more than 5 billion Dollars in about 260 educational projects in more than 90 countries around the world. Likewise, the International Development Association (IDA), an affiliate of the World Bank, has been investing tremendous budgets to fuel the growing demand for solid educational systems, especially in Asian and African countries which have struggled a long time to achieve independence from core, powerful countries.

In spite of the efforts made to ensure equitable distribution of educational opportunities and to put in place educational systems which respond to the needs of future generations, the educational status quo leaves a lot to be desired. When we examine some of the educational systems in Africa and Asia today, it would be doubtful they fulfill the aspirations in many of the areas mentioned earlier. The overall tendency within these systems has been providing young alumni with unsubstantial certificates. The overwhelming preoccupation has been with examinations at the

expense of skill development and global citizenship education. The outcome is that students keep moving up the educational ladder without developing a profile that can render them marketable, global citizens. Hence, there is an absolute necessity to reconsider and rethink the educational systems the world over, especially in African and some Asian countries.

Conference Aims and Objectives :

This International Conference on Education in the Third Millennium aims to bring together academic scientists, researchers and policy-makers from all over the world to exchange and share their experiences and research results on all aspects of education not only as a human right but also as a basic component of human development. It also provides a premier interdisciplinary platform for researchers, practitioners and educators worldwide to present and discuss the most recent innovations, trends, challenges and horizons in multiple education- specific areas. Our conference is geared towards promoting the quality of education systems in developing countries, namely in Africa and Asia. We welcome presenters to share their experiential knowledge and suggest avenues for establishing equitable, innovative and solid education systems that are liable to give a strong push to sustainable socio-economic growth.

Call for Contributions :

All honorable authors are kindly encouraged to contribute to and help shape the conference through submissions of their research abstracts and papers. High quality research contributions describing original results of a conceptual, constructive, empirical, experimental or theoretical nature in all areas of education are cordially solicited for presentation at the conference. The research areas of the conference include but are not limited to the following:

Higher Education

Primary/Secondary Education

Tertiary Education

Education and globalization

Quality in Education

Technology and education

Language Teaching/learning

Syllabi design

Educational assessment

Management and education

Governance and education

Tourism and education

Soft skills development

Conference Coordinators :

Pr. Anasse Khadija & Pr. Najib Slimani

Keynote Speaker :

Pr. Anasse Khadija & Pr. Najib Slimani

Organizing Committee :

Pr. Anasse Khadija

Pr. Najib Slimani

Scientific Committee :

Pr. Khadija Anasse, FLLA, Ibn Tofail University, Kenitra

Pr. Lin Armstrong, Coventry University, UK

Pr. Najib Slimani, FLHS, Cadi Ayyad University, Marrakech

Pr. Naima Trimas, FLHS, Ibn Zohr University, Agadir

Pr. Jennice Wright, Mississippi University, USA

Pr. Mustapha Zanzoun, FLHS, Sultan Moulay Slimane University, Beni Mellal

Conference Language:

English & French

Guidelines for paper submission:

Abide by academic, scholarly research methodology

Adopt the A4 format, Times New Romans with Size 14 in text and size ten in the margins

APA Style

Publication :

Selected papers will be duly published in a Proceedings book.

Conference contact :

nheconference@gmail.com

Important dates :

Abstract submission deadline: 5 April, 2022

Notification of Acceptance: 15 April, 2022

Full paper submission: 15 June, 2022

Conference due: 12 & 13 May, 2022

Venue:

Faculty of Literature, Languages and Arts, Kenitra, Morocco