



Mohammed V University in Rabat
Faculty of Letters and Human Sciences

CLEMS LABORATORY

Organizes a national conference under the theme of

**CURRENT ISSUES IN LANGUAGE,
EDUCATION AND GLOBALIZATION:
COURSES OF ACTION FOR
21ST-CENTURY MOROCCO**

May 27-28, 2022

**Venue: Faculty of Letters and Human Sciences
Rabat**

**The Culture, Language, Education, Migration and Society Laboratory
(CLEMS)**

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Call for Papers

The turn of the 21st century has ushered in significant changes that involve economic, political, and social arenas, and stretch across all geographies generated by the phenomenon of globalization. In the education sector, calls for curriculum reforms laid emphasis on nurturing the learners' critical thinking, communication, problem solving, and information literacy skills. This marks a shift in favor of curricula that not only equip learners with transversal skills, but also empower them to become active global citizens capable of coping with a constantly changing world.

In response to these changes, the Moroccan government has sought to implement a series of educational reforms, the most recent of which is the "strategic vision 2015-2030" drafted by the Higher Council for Education, Training and Scientific Research (HCETSR). The "Vision" underscores, among other things, the importance of mastering language skills, ICT tools and transversal skills in order for graduates to operate successfully in a globalizing market. Effective implementation of these recommendations requires a thorough understanding of the constraints and opportunities inherent in the current educational context.

This conference offers grounds for critical reflection on and evaluation of the Moroccan educational system. To this end, we invite submissions around the following themes:

- Teaching language skills to 21st -century learners
- Curriculum development and the current educational reform in Morocco.
- Teacher training: what needs to be done?
- Educational management and logistics
- Evaluating 21st-century learners' skills and dispositions
- Teacher self-evaluation as a professional creed
- Teacher and learner motivation
- Medium of instruction policies
- Bilingual and multilingual education
- Educational reforms
- Implementation of transversal skills
- ICT integration in language education

There is no conference fee. Interested participants are requested to submit an abstract of a maximum of 200-250 words and a short bio of 150 words to the conference convener on <https://bit.ly/3vldAEj> no later than **April 10, 2022**. All submissions must be original and not simultaneously submitted to another journal or conference. **Selected papers will be invited to contribute to an edited volume relevant to the conference theme.**

Important dates:

- Abstract submission deadline: **April 10, 2022.**
- Notification of acceptance: **April 20, 2022**
- Conference date: **May 27-28, 2022.**

Venue:

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Enquiries

All enquiries regarding submissions should be directed to clemslab1@gmail.com.

Organizing Committee:

Dr. Nourdin Bejjit
Dr. Hassan Belhiah
Dr. Nourddine Amrous
Dr. Habiba Naciri
Dr. Karim Bensoukas
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Scientific Committee:

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