



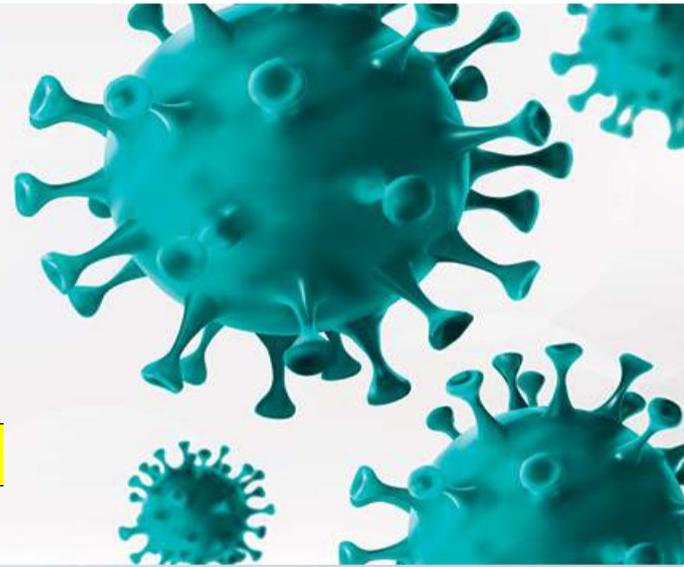
# **CALL FOR PAPERS Online**

## **International Conference 3-4**

### **February 2021**

**Submission deadline: 30 November 2020**

**Deadline extended to 20 December 2020.**



## **COVID-19**

### **and ICT-Enabled Education**

The future of education has become determined and widely affected by the constantly changing Information and Communication Technologies (ICTs). The challenging uses of ICT in education started in the 1980s with varied successes and failures. Yet, the recent outbreak of COVID-19 and the unparalleled education disruption that followed have considerably affected nearly 1.6 billion learners in more than 190 countries and impelled many of the already exacerbated education systems,

especially in African and MENA region countries, to rely on ICT-enabled education and save a generation of learners from everlasting learning breakdowns. Before the Pandemic, the development of the world information society and the increasing incremental use of ICTs gave rise to new educational and digital competences that gradually started to reshape the nature and substance of employment, education, training, self-development and participation in society. It also cautiously started to transform what and how people learn, relate to knowledge and make sense of their lives in a digitalized, networked and knowledge-based society. Yet, after the eruption of COVID-19 ample opportunities have been and are being provided for education systems to find new ways to address education during the health crisis and bring about a set of solutions previously considered difficult or impossible to implement.

The conference aims to promote a national, regional and a global reflection on the future orientations of Education during and after COVID-19, and to enhance innovative practices and experiences based on ICT-enabled education. Submissions on the historical background, current status and the future of ICT-enabled education as well as on the strategic, political, and economic dimensions of the impact of COVID-19 on education are welcome.

