

The Applied Language and Culture Studies Lab

Organizes

The First International Conference on

DEVELOPMENTAL PSYCHOLOGY IN ELT PRACTICES: BRIDGING DEVELOPMENTAL INSIGHTS AND LANGUAGE EDUCATION

Date: November 25-26, 2026

Meet our keynote speakers



Prof. Carolina E. Kuepper-Tetzel,
Cognitive Psychology & Education,
University of Glasgow, UK



Prof. Abdelmajid Bouziane,
Applied Linguistics & ELT scholar,
Morocco

Conference coordinators



Prof. Neirouz Nadori,
Chouaib Doukkali University, El Jadida



Prof. Mouhssine Echcharfy,
Chouaib Doukkali University, El Jadida

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 Info & submission: alcsinterconf@outlook.com

 CED, Faculty of Letters and Humanities, El Jadida, Morocco

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The First International Conference on *Developmental Psychology in ELT Practices: Bridging Developmental Insights and Language Education*

Date: November 25-26, 2026

Venue: CED, FLHS, El Jadida

Background

In recent years, there has been a growing recognition of the critical role that developmental psychology plays in shaping effective English Language Teaching (ELT) practices. Understanding how learners grow cognitively, emotionally, and socially at different stages of life enables educators to design instruction that meets their evolving needs. Insights from developmental psychology inform not only what should be taught but also how, when, and why specific strategies are most effective for different age groups and learning profiles.

As language classrooms become increasingly diverse, the need to align pedagogical practices with developmental principles becomes more urgent. Young learners, adolescents, and adult students each present unique challenges and opportunities that require carefully tailored teaching approaches. By integrating theories of cognitive development, socioemotional growth, identity formation, and motivational dynamics into ELT, educators can create more inclusive, supportive, and impactful learning environments.

This conference seeks to bring together scholars, practitioners, and policymakers to explore how developmental psychology can enhance language acquisition, learner engagement, curriculum design, assessment practices, and teacher training programs. It offers a unique platform to exchange research findings, practical experiences, and innovative ideas that bridge the gap between developmental science and ELT pedagogy. We welcome a variety of perspectives from early childhood education to adult learning across diverse educational contexts.

Topics of interest include (but are not limited to):

- **Development and Language Acquisition:** Developmental stages, Language acquisition, Cognitive development, Age differences, Individual differences.
- **Cognition, Metacognition and Language development:** Metacognition, Executive functions, Memory, Critical thinking, Self-regulation
- **Socioemotional Development and Learner Identity:** Motivation, Self-efficacy · Identity, Anxiety, Resilience
- **Developmentally Responsive ELT:** Pedagogy, Curriculum, Differentiation, Scaffolding, Assessment
- **Inclusion, Diversity and Equity in ELT:** Inclusion, Learner diversity, Equity, Multilingualism, Cultural responsiveness
- **Technology, AI and the Future of ELT:** Artificial intelligence, Digital learning, AI literacy, Learner autonomy, Educational innovation

Submission Guidelines:

- **Abstract Length:** 250–300 words
- **Submission Format:** Title, Author(s), Affiliation(s), Email, Abstract, 3–5 Keywords
- **Deadline for Abstract Submission:** October 7, 2026
- **Notification of Acceptance:** October 17, 2026
- **Submission Link/email:** alcsinterconf@outlook.com

Presentation Format:

- Individual Papers (15 minutes + 10 minutes Q&A)

Publication Opportunity:

- Selected full papers will be published in the conference proceedings

Keynote Speakers:

- Prof. Carolina Kuepper-Tetzel, Cognitive Psychology & Education, University of Glasgow, UK
- Prof. Abdelmajid Bouziane, Applied Linguistics and ELT scholar, Morocco

Registration Fees:

- 400 DH (Doctoral Students) / 40 Euros
- 600 DH (Professors) / 60 Euros
- Covers access to all sessions, 2 lunches & 2 coffee breaks

For inquiries and submissions: alcsinterconf@outlook.com

Organizing committee:

- Applied Language and Culture Studies (ALCS) Lab members
- Doctoral students:

- Fatima-Zohra Dbira (Chouaib Doukkali University, El Jadida)
- Otmane El Hosayny (Chouaib Doukkali University, El Jadida)
- Jihane Es-sarrad (Chouaib Doukkali University, El Jadida)
- Zakaria Eddahiry (Chouaib Doukkali University, El Jadida)
- Khadija Chahid (Chouaib Doukkali University, El Jadida)
- Mohamed El Moussaoui (Chouaib Doukkali University, El Jadida)

Scientific committee:

- Prof. Mohamed Yeou (Chouaib Doukkali University, El Jadida)
- Prof. Reddad Erguig (Chouaib Doukkali University, El Jadida)
- Prof. Mohamed Derdar (Chouaib Doukkali University, El Jadida)
- Prof. Daouia Laaboudi (Chouaib Doukkali University, El Jadida)
- Prof. Neirouz Nadori (Chouaib Doukkali University, El Jadida)
- Prof. Mouhssine Echcharfy (Chouaib Doukkali University, El Jadida)
- Prof. Pauline Finn (ALC, Casablanca)
- Prof. Karima Bouziane (Chouaib Doukkali University, El Jadida)
- Prof. Soufiane Abouabdekader (Chouaib Doukkali University, El Jadida)
- Prof. Nadia Hellalat (Chouaib Doukkali University, El Jadida)
- Prof. Noureddine Atouf Chouaib Doukkali University, El Jadida)
- Prof. Loubna El Ouardi (Mohamed V university, Rabat)
- Prof. Abdellah Idhssaine (Chouaib Doukkali University, El Jadida)
- Prof. Silvana Dushku (University of Central Florida, Orlando, USA)
- Prof. Nidhi Seth (University of Delhi, India)